



Aufnahmeprüfung Berufsmaturität 2

Typ Wirtschaft 2017

Kaufmännische Berufsmaturitätsschulen
Bern – Biel – Langenthal – Thun

Serie 1

Name _____
Vorname _____

Fach **Englisch**

Datum **Freitag, 10. März 2017**
Zeit **60 Minuten**
Hilfsmittel **Keine**

Prüfungsteile	Maximale Punktzahl	Erreichte Punktzahl
1. Teil Textverständnis	15	
2. Teil Wortschatz	15	
3. Teil Grammatik	15	
4. Teil: Textproduktion	15	
Total	60	
		Note:

Experte 1 _____

Experte 2 _____

Name: _____ Vorname: _____

1. Teil: Textverständnis (15 Punkte)

erreichte Punktzahl: _____

You are going to read an article about the childhood of people who have become successful. For questions 1- 15, choose A, B, C or D for each answer.

Which person:

went into the same profession as other family members?	1	
grew up in the countryside?	2	
has parents who are impressed by their child's achievement?	3	
has no brothers or sisters?	4	
as a child developed good relationships with adults?	5	
was made to take a serious approach to studies?	6	
liked behaving in a wild manner?	7	
enjoyed schooldays?	8	
had parents who tried to influence the choice of profession?	9	
had to help with ordinary household tasks?	10	
managed to fulfil her/his childhood dreams?	11	
did not feel at ease in the society where she/he was brought up?	12	
as a teenager didn't pay attention at school?	13	
found some aspects of childhood experience useful in later life?	14	
had experience of different places when growing up?	15	

Name: _____ Vorname: _____

A	Timothy West
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Timothy's parents were both actors and Timothy, their eldest child, was born in Bradford where the acting company happened to be at the time. Following his parents around meant that Timothy passed through thirteen different schools, but from an early age he was either backstage, watching plays or even befriending actors more than children his own age. Timothy's young life was a succession of furnished rooms and travel – which did a lot for his future. 'If you want to be an actor, the more you see of life the more your chances are of being good.' But his parents discouraged him from joining the profession. He studied languages, sold office furniture and worked as a recording engineer. In the end, he went against his parents' advice as the profession was in his blood.

B	Lulu
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The young girl who went on to write and record hits has vivid childhood memories. Lulu was a real tomboy – a city girl roller skating the pavements followed by her younger siblings. However, despite enjoying rough, boyish activities, Lulu always wore dresses and bows in her hair. She didn't focus on what the teachers were telling her and her ambition was to be 'a hairdresser or a singer in a dance hall.' She realised both by marrying a hairdresser and singing all over the place.

C	Trevor McDonald
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Trevor grew up in Trinidad and had a fairly ordinary childhood. He and his brother and two sisters lived with their parents in a small rural community. The children were happy but they were also pushed. 'You either made it or you didn't'. Trevor's best memories are of 'enormous fun making our own games. I remember reluctantly walking home after a fun day knowing that when I got home there was the housework and my homework to do. The need to do homework was a constant refrain.' Trevor succeeded beyond his parents' imagination. He studied hard and following a job on Radio Trinidad, began working in London for BBC Radio. No doubt the boy would be amazed at the man he had become.

D	Miriam Margolyes
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Miriam's father was a doctor, which gave him social standing. However, the family were not members of the university in Oxford where they lived, which made them feel outsiders. Miriam arrived late in the marriage and was an only child. But Miriam was happy, especially at school. She was a bright, naughty child. 'I was a show-off and loved to shock and that hasn't changed. It's part of being an actress. From as early as I can remember I loved being a performer.' Success hasn't affected Miriam. 'I'm just as I was as a child – happier because I can control things more.'

Name: _____ Vorname: _____

2. Teil: Wortschatz (15 Punkte)**erreichte Punktzahl: _____**

Choose the answer A, B, C or D which best completes each sentence. Write the correct letter in the space provided.

1. I'd like you to finish this report _____ next Thursday.
A. until B. by C. to D. as far as
2. _____ there was a lot to do, they still finished on time.
A. Although B. Even C. Despite D. However
3. I felt so ill yesterday morning that I wasn't even able to _____ up to switch my alarm off.
A. stand B. wake C. get D. lift
4. We always _____ lots of photographs when we are on holiday.
A. have B. make C. do D. take
5. I'm afraid she's _____ the phone right now.
A. to B. in C. on D. at
6. I've _____ my phone in the classroom. Please could you open the door for me?
A. let B. left C. leave D. forgot
7. It's very practical where I work as it is _____ the town centre.
A. close B. in the near of C. next D. near
8. We can all come _____ Peter who unfortunately is on holiday at that time.
A. apart B. even C. except D. despite
9. In our company, my _____ is not very friendly and really unhelpful.
A. chief B. boss C. chef D. patron
10. Is that your younger sister _____ the photograph?
A. in B. on C. by D. at
11. Steven _____ me that he was too ill to come to work.
A. said B. explained C. mentioned D. told

Name: _____ Vorname: _____

12. Can I _____ your eraser? I don't know what I have done with mine.
A. lend B. loan C. borrow D. rent
13. When will we _____ our tests back?
A. become B. got C. give D. receive
14. _____ to my teacher, I should pass the test if I revise well.
A. According B. Regarding C. Concerning D. Says
15. Nobody _____ my passport when I went to France on the train.
A. stopped B. checked C. controlled D. reserved

Name: _____ Vorname: _____

3. Teil: Grammatik (15 Punkte)**erreichte Punktzahl: _____****A. Tenses****12 Punkte**

For questions 1 - 12 complete the gaps with a suitable tense of the verb in brackets.

Example: He comes (come) from Cambridge.

Susan: Hi John, How are you? I don't think I (1) _____ (see) you since the Christmas party.

John: Susan, What a surprise! It's so good to see you again. Actually, I (2) _____ (go) travelling with Mike for a few months at the beginning of the year and we had a great time. I had to move back home with my parents for a while afterwards until I (3) _____ (can) find somewhere to live. Anyway, you'll never guess who I saw yesterday. My parents and I (4) _____ (have) lunch at a café when this girl (5) _____ (come) over and said hello. It was Mary who was in school with us. I just can't believe how much weight she (6) _____ (lose) in recent months. In fact, I (7) _____ (not/recognise) her at first.

Susan: I know she (8) _____ (not/eat) so much these days and (9) _____ (go) jogging really regularly. I've decided I need to do more exercise too and I (10) _____ (start) Zumba classes at the gym next Monday and as I've already signed up, I can't make excuses not to go. Anyway, why don't we have a coffee together and catch up?

John: That's a good idea. I (11) _____ (just/finish) doing the shopping, but I still have to go to the post office. I (12) _____ (meet) you over in the coffee shop in about 10 minutes if that's ok with you.

Susan: That's no problem. See you in a few minutes then.

Name: _____ Vorname: _____

B. Multiple Choice**3 Punkte****For questions 13 – 18 decide which answer A, B, C, or D best fits each space.**

13. That's the girl _____ brother I play football with.
A. who B. which C. whose D. that
14. If I were you, I _____ more careful in future.
A. will be B. am going to be C. am D. would be
15. This window _____ by one of you during the break. I want to know who did it.
A. was broken B. broke C. has broken D. has been broken
16. She told me she _____ after my cat.
A. would look B. will look C. must look D. looks
17. I'd like _____ about your deals.
A. an information B. informations C. some information D. more informations
18. My brother doesn't play football _____ I do.
A. as good as B. as well as C. better as D. more good as

Name: _____ Vorname: _____

4. Teil: Textproduktion (15 Punkte)

erreichte Punktzahl: _____

Read part of the email which you have recently received from your British penfriend, Sally, who is coming to stay with you for a week during the Easter holidays.

I am arriving by train and as I have never been to Switzerland before, could you suggest somewhere we could meet which would be easy for me to find? While I'm in Switzerland I would also really like to do some sightseeing and so I'd be grateful if you could suggest a couple of places which you think might interest me and tell me something about them. It would be great if we could possibly do some sport together as well. Do you have any suggestions as to what we can do? Finally, could you also let me know what the weather will be like so that I can decide on what clothes I should bring?

All the best,
Sally

On the following page, reply to your penfriend's email in **100 – 120** words. Do not write any addresses.

Marking Scheme

Content	/ 9 points
Register / Vocabulary / Linking words	/ 3 points
Accuracy	/ 3 points



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3. Teil: Grammatik	15	
4. Teil: Textproduktion	15	
Total	60	
		Note:

Punkte	Note
57 - 60	6.0
51 - 56	5.5
45 - 50	5.0
39 - 44	4.5
33 - 38	4.0
27 - 32	3.5
21 - 26	3.0
15 - 20	2.5
9 - 14	2.0
3 - 8	1.5
0 - 2	1.0

1. Teil: Textverständnis (15 Punkte)

went into the same profession as other family members?	1	A
grew up in the countryside?	2	C
has parents who are impressed by their child's achievement?	3	C
has no brothers or sisters?	4	D
as a child developed good relationships with adults?	5	A
was made to take a serious approach to studies?	6	C
liked behaving in a wild manner?	7	B
enjoyed schooldays?	8	D
had parents who tried to influence the choice of profession?	9	A
had to help with ordinary household tasks?	10	C
managed to fulfil her/his childhood dreams?	11	B
did not feel at ease in the society where she/he was brought up?	12	D
as a teenager didn't pay attention at school?	13	B
found some aspects of childhood experience useful in later life?	14	A
had experience of different places when growing up?	15	A

2. Teil: Wortschatz (15 Punkte)

1. B
2. A
3. C
4. D
5. C
6. B
7. D
8. C
9. B
10. A
11. D
12. C
13. D
14. A
15. B

3. Teil: Grammatik (15 Punkte)

A Tenses (12 Punkte)

1. have seen
2. went
3. could
4. were having
5. came
6. has lost
7. didn't recognise
8. does not eat
9. goes
10. am starting
11. have just finished
12. will meet

B. Multiple Choice (3 Punkte)

13. C
14. D
15. A
16. A
17. C
18. B

4. Teil: Textproduktion (15 Punkte)

Length: 100 – 120 words. Marks are based on full realisation of the task set with correct opening and closing expressions. Points are to be deducted for incorrect length.

The content needs to cover:

- opening and closing expressions (1 point)
- meeting place (2 points)
- a minimum of 2 tourist attractions (2 points)
- a sport which can be done together (2 points)
- weather at Easter (2 points)

Marking Scheme:

Content	/ 9 points
Register / Vocabulary / Linking words	/ 3 points
Accuracy	/ 3 points