

Kaufmännische Berufsschule Biel

## BMS I

### Aufnahmeprüfung 2004

Kaufmännische Berufsmaturitätsschulen  
Bern-Biel-Langenthal-Thun

## Englisch

Serie 1/2

<b>Name</b>	<b>Vorname</b>
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<b>Punkte (max. 100)</b>	<b>Note</b>
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<b>Experte 1</b>	<b>Experte 2</b>
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**Prüfungszeit:** 45 Minuten  
**Hilfsmittel:** keine

## Part I: Reading Comprehension and Vocabulary

### A. Read the text and questions below.

For each question, put a circle round the correct letter – A, B, C or D.  
(2 points each=8 points)

People think being an artist must be a wonderful way to earn one's living. And of course, there are lots of great things about working for oneself, at home, alone. What I really like is that nobody tells me what time to start in the morning, or what to wear, or if I can take the afternoon off and go to a football match. But then, I have no one to chat with when I'm bored, no one to discuss last night's match with during the lunch-hour. Sure, I can spend the afternoon doing something I enjoy like swimming, or walking the dog, or even sleeping, if I choose. But the work will still be there when I do finally get back home. And it's still got to be finished in time.

Unfortunately, working at home means that people can always find me, whether I'm bored or not and once I've answered the doorbell, it's too late – my thoughts have been interrupted. No one would dream of calling in if I worked in an office, but I find myself making cups of coffee and listening to friends' troubles. As they talk my ideas disappear and I feel increasingly stressed thinking of my work waiting to be done.

1. What is the writer trying to do in the text?

- A. encourage readers to work at home
- B. explain why he has changed his job
- C. describe his working life
- D. say how he would like to work

2. What can the reader learn from the text?

- A. how to start working for oneself
- B. what it's like to work at home
- C. why the writer decided to work for himself
- D. how artists become successful

3. What does the writer like about his life?

- A. He has plenty of opportunities for sport.
- B. He is his own boss.
- C. He can see people when he wants to.
- D. He has a comfortable place to work.

4. What does the writer imagine he might do with colleagues?

- A. have meals in restaurants
- B. go to the swimming pool
- C. spend time in the countryside
- D. talk about sport

**B. Complete the sentences with the correct preposition:**

(8 points)

1. .... Sundays Peter often goes ..... Zurich.
2. You have to sleep ..... midnight.
3. .... the weekend he wants to stay ..... home.
4. M comes ..... L and N.
5. He is not good ..... mathematics.
6. I agree ..... you.

**C. Write the following words in the plural form:**

(7 points)

1. the tomato                      the .....
2. the country                      the .....
3. the box                            the .....
4. the man                            the .....
5. the tooth                          the .....
6. the fish                            the .....
7. the knife                          the .....

**D. Write the opposite (good → bad) of the underlined words:**

(5 points)

1. This exercise is very easy. .....
2. There is a tree behind the house. ....
3. The prices are very high in this shop.....
4. His son likes the coffee with milk. .... / .....

**E. Decide which letter best fits the gap. Write the correct letter into the gap**

**(7 points)**

1. You will become ill ..... you don't stop working so hard.  
A. around      B. about      C. after      D. if
  
2. Paris lies ..... the river Seine.  
A. over      B. next      C. on      D. at
  
3. This is the ..... of the car which has been stolen.  
A. detail      B. description      C. information      D. example
  
4. The bus was so late reaching the station that I ..... missed my train.  
A. already      B. soon      C. almost      D. entirely
  
5. We have ..... of time to catch the train.  
A. some      B. a lot      C. any      D. all
  
6. If it ..... fine, I will go out.  
A. was      B. is      C. were      D. will be
  
7. John ..... me that he was ill.  
A. told      B. explained      C. said      D. reported

**Part II: Grammar**

**A. Write questions for each answer (ask for the underlined part):**  
(2 points each=8 points)

1. ....

Peter always drinks a glass of wine at lunch time.

2. ....

Jane will visit her grandmother in July.

3. ....

Joan and Mark are talking about their hobby.

4. ....

He met Peter in town.

**B. Fill in the comparative or superlative form of the adjective in brackets:**  
(4 points)

1. My new car is..... my old one. (fast)
2. Brazil is ..... South American country. (big)
3. Ice hockey is ..... tennis. (dangerous)
4. Jane ..... Margaret. (pretty)

**C. Present simple (I do) or present continuous (I am doing)?**  
(4 points)

1. The Rhine ..... (to flow) into the North Sea.
2. Don't disturb them, my friends .....  
(to study) for their English test.
3. John ..... (always / to invite) his parents  
for Christmas.
4. .... (you / to prefer) tea or coffee?

**D. Past simple (I did) or past continuous (I was doing)?**

**(4 points)**

1. Jane ..... (to have) a bath, when she  
..... (to hear) a strange noise.
2. Paul ..... (to catch) the last train.
3. This time yesterday I ..... (to lie) on the  
beach.

**E. Past simple (I did) or present perfect (I have done)?**

**(4 points)**

1. This is the best film I ..... (ever / to see).
2. When ..... (you / to buy) this new  
jacket?
3. I know him, but I ..... (to forget) his name.
4. Last night somebody ..... (to break) the  
window.

**F. Build sentences in the indicated tense and form:**

**(3 points)**

1. He - to have got - a new car. (past simple)  
.....
2. Mary - to do - her homework. (past simple question)  
.....
3. Andrew – not / to run - away. (present simple negative)  
.....

**G. Complete the sentences with some or any:**

**(3 points)**

1. Are you thirsty? Would you like .....thing to drink?
2. There is not .....body in the classroom.
3. He lives .....where near Geneva.



# BMS I: Aufnahmeprüfung 2004

## Englisch, **LÖSUNGEN**, Serie 1/2

### Part I

- A.  
1. C    2. B    3. B    4. D    8 points
- B.  
1. on / to    2. at, before, till    3. on, at / at    4. between    5. at    6. with.    8 points
- C.  
1. the tomatoes    2. the countries    3. the boxes    4. the men    7 points  
5. the teeth    6. the fish    7. the knives
- D.  
1. difficult    2. in front of    3. low    4. daughter / without    5 points
- E.  
1. D    2. C    3. B    4. C    5. B    6. B    7. A    7 points

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**35 points**

### Part II

- A.  
1. What does Peter always drink at lunch time?    8 points  
2. When will Jane visit her grandmother?  
3. What are Joan and Mark talking about?  
4. Where did he meet Peter?
- B.  
1. faster than    2. the biggest    3. more dangerous    4. prettier than    4 points
- C.  
1. flows    2. are studying    3. always invites    4. do you prefer    4 points
- D.  
1. was having / heard    2. caught    3. I was lying    4 points
- E.  
1. have ever seen    2. did you buy    3. have forgotten    4. broke    4 points
- F.  
1. He had got    2. Did Jane do...?    3. Andrew does not run...    3 points
- G.  
1. some    2. any    3. some    3 points

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**30 points**

**Part III**

**35 points**

**TOTAL**

**100 points**