

BMS 2

Aufnahmeprüfung 2008

Kaufmännische Berufsmaturitätsschulen
Bern – Biel – Langenthal – Thun

Name

Vorname

Punkte (max. 100)

Note

Englisch

Hinweise

Prüfungszeit **60 Minuten**
Hilfsmittel **Wörterbuch**

Part 1: GRAMMAR & STRUCTURES (30 points)

I. Tenses:

Put the verbs in brackets into a suitable tense.

Example: Oh no! You (break) have broken (0) my best plate.

a) **Adam:** Hello, Mike. What (1) _____ (you/do) in this part of London?

Mike: Well, actually, I (2) _____ (look at) flats round here.

Adam: Flats? (3) _____ (you/want) to move?

Mike: Yes, in fact, believe it or not, Mandy and I are getting married.

b) When Bob (4) _____ (invite) me to go fishing with him, I (5) _____ (be) excited because I (6) _____ (never/go) fishing before. But as we (7) _____ (drive) to the river we (8) _____ (see) the first black clouds and ten minutes later it (9) _____ (rain) heavily. Three hours later, soaking wet, we (10) _____ (still/look for) somewhere to get warm and dry.

c) Clare (11) _____ (live) in New York for almost a year now. I (12) _____ (go) to visit her last month and I have to say I (13) _____ (be) very impressed. I (14) _____ (visit) most of the major cities in Europe but I (15) _____ (never/see) any place as exciting as Big Apple.

II. Multiple Choice

For Questions 16- 30 choose the answer A, B, C or D which best completes each sentence. Write the correct letter into the space.

Example: There isn't C tea left in the pot.
A some B no C any D none

- 16) It's sad that he has _____ friends of his own age.
A a little **B** little **C** few **D** a few
- 17) All this unpleasantness will be _____ in a few days' time.
A forget **B** forgotten **C** forgetting **D** forgot
- 18) _____ who saw the robbery should contact the police.
A Somebody **B** One **C** Someone **D** Anyone
- 19) He won't be expecting a present, so you _____ buy him one.
A mustn't **B** needn't **C** don't need **D** have to
- 20) If I _____ you, I'd ask the teacher for help.
A will be **B** would be **C** were **D** had been
- 21) The weather was cold last week, but it's _____ colder today.
A even **B** more **C** also **D** too
- 22) The guide walked so _____ that most of the party could not keep up with him.
A fast **B** quick **C** rapid **D** lively
- 23) She had to resign from her job, _____ she?
A hadn't **B** wouldn't **C** didn't **D** had
- 24) Dan always left the milk out of the fridge, _____ really annoyed her.
A that **B** what **C** which **D** where
- 25) He's putting aside money every month _____ a scooter.
A to buy **B** for buying **C** for buy **D** to buying
- 26) Simon always _____ to do his homework before watching television.
A must **B** has **C** is having **D** is trying
- 27) He has just bought _____ expensive new furniture.
A an **B** those **C** these **D** some
- 28) If we _____ where he lived, we could visit him.
A would know **B** have known **C** knew **D** know
- 29) He's really looking forward _____ his friend next Sunday.
A to meet **B** to meeting **C** for meeting **D** meeting
- 30) The plans _____ drawn up in 1990 by the town council.
A were **B** was **C** have **D** have been

Part 2: VOCABULARY (22 points)

For Questions 1-20 choose the answer **A**, **B**, **C** or **D** which best completes each sentence. Write the correct letter into the space.

Example: In my **C** time I go to evening classes to study French.
A extra **B** off **C** spare **D** student

- 1) I couldn't hear what he was _____ on the telephone.
A saying **B** telling **C** speaking **D** talking
- 2) He'll _____ the shopping in his lunch-hour.
A do **B** make **C** complete **D** have
- 3) It's a very long _____ from Tokyo to London.
A tour **B** track **C** journey **D** travel
- 4) You're _____ your time trying to persuade him; he'll never help you.
A missing **B** spending **C** losing **D** wasting
- 5) He found learning to drive easy and _____ his driving test the very first time.
A sat **B** succeeded **C** passed **D** made
- 6) When she showed me the letter, I _____ her to throw it away.
A suggested **B** advised **C** informed **D** insisted
- 7) Of course I _____ you! We went to school together, didn't we?
A consider **B** see **C** recognize **D** hold
- 8) Her father is planning to _____ up a business for him.
A fix **B** build **C** take **D** set
- 9) You can't miss my house: it's _____ the fire station.
A against **B** opposite **C** across **D** aside
- 10) Excuse me, do you _____ me bringing my dog into your house?
A mind **B** complain **C** oppose **D** like
- 11) We all like chocolate _____ David, who hates it.
A although **B** but **C** except **D** despite

- 12) They _____ all day swimming and sunbathing at the beach.
A did **B** used **C** passed **D** spent
- 13) I didn't have enough money for the bus so I _____ some from my friend.
A borrowed **B** lent **C** hired **D** gave
- 14) It wasn't me who stole the jewels. You've made a _____ mistake.
A high **B** large **C** great **D** big
- 15) It is so wet here that it _____ rains non-stop.
A rarely **B** frequently **C** ever **D** all the time
- 16) Please _____ off your shoes when you come in the house.
A bring **B** take **C** remove **D** put
- 17) 'What are you going to do?' – 'Well, _____ I've had a shower, I'm going out.'
A as soon as **B** before **C** while **D** during
- 18) Please _____ me to cancel my dentist's appointment on Tuesday.
A remember **B** recall **C** remind **D** say
- 19) _____ two new members at the meeting today.
A It has **B** They are **C** There are **D** These are
- 20) If you don't look _____ that bike it won't last very long.
A at **B** for **C** over **D** after
- 21) Can you _____ me the way to the station, please?
A explain **B** say **C** tell **D** exclaim
- 22) They bought a new house _____ their old one wasn't big enough.
A so **B** as **C** while **D** because of

Part 3: READING (28 points)

You are going to read a magazine article about four people and their first job. For questions **1-14**, choose from the people (**A-D**). The people may be chosen more than once. There is an example at the beginning (**0**).

Which girl

| | | |
|--|-----------|----------|
| was sometimes lonely? | 0 | D |
| wanted the job very much? | 1 | |
| had too much responsibility? | 2 | |
| got the job by chance? | 3 | |
| disagreed with her parents over the job? | 4 | |
| found the job more difficult than expected? | 5 | |
| had to write an application for her job? | 6 | |
| thought that the money was unimportant? | 7 | |
| worked with people who were kind to her? | 8 | |
| worked more hours than she was paid for? | 9 | |
| is glad to have left the job? | 10 | |
| developed a special relationship with her employers? | 11 | |
| was unusual in having a job? | 12 | |
| lived where she worked? | 13 | |
| chose to leave the job? | 14 | |

My first job

A

Eileen

Hardly anyone in my year at school had a job, and if they did, it was only helping their parents whatever they did, but I really wanted to earn some of my own money and be able to spend it on whatever took my fancy. The trouble was that there weren't a lot of jobs around at the time and even fewer for a teenage girl without any skills or qualifications. My parents had a friend who owned an apple orchard and he was complaining to them one night about how difficult it was to get people to pick the apples. I overheard – and that was how my career as a fruit picker began. The other pickers were almost all women in their thirties and forties so I was the baby of the group. They were nice to me, especially at the beginning when I was very new not just to the orchard but to the whole experience of working. If you wanted to make any money, you had to pick very fast because we weren't paid a wage, but our money was based on the number of wooden crates we filled with apples. The other women, who almost all worked in pairs, filled nine or ten of these a day but my record working on my own was a rather pitiful two. Still I did have a bit of money in my pocket at the end of the week which was what I wanted, after all.

B

Susan

There was no question of having the pony my parents had bought me at home, so we had to pay for her to be kept at a nearby farm. There were a couple of teenage girls working there part-time and it was my dream that the people who managed the farm would offer me a job too. Sure enough, when I turned fifteen they did. My parents were not at all keen on the idea because they said the work was too hard but I loved every second of it. We had to clean the stables, feed and groom the horses and in the spring help with the new-born foals. That was the best part. The money wasn't great, but it really didn't mean anything to me. I just wanted to be with the horses. We didn't actually get to ride them, though, as they were all highly strung and could only really be ridden by very experienced riders like Mr and Mrs Calvin, my employers. Actually I worked there for so long that I think they almost began to think of me as their daughter. When I left school I had to sell Tania – that was my pony's name – and give up the job but I still pop in on the Calvins whenever I'm in town.

C

Margaret

My parents had a shop and we lived on the premises so even when we were tiny we were always in the shop with them. Almost as soon as I could walk, I started helping put things on the shelves and so on and then from the age of about nine I used to serve the customers. Of course I wasn't on the payroll, nor did I ever think I should have been. I just accepted that the shop and giving Mum and Dad a hand in it, was part of normal life. When I was about fifteen, a supermarket company made my parents an offer for the shop which they found very attractive at the time. We could continue to live there as tenants but they would actually own the shop. This new arrangement meant that my parents had to have the shop front painted in the company colours. It also meant that I had to go through the formalities of filling in a lot of forms and going on a training course so that I could continue to work there. It seemed a bit silly since I would have happily done the work for nothing but after that I was also paid a very small wage.

D

Patricia

My first real job was in a language school my uncle had set up in Majorca. He needed someone who spoke English, Spanish and the local dialect of Catalan as a manager and I fitted the bill. It was a bit overwhelming for someone like me who had just finished university because I was in complete charge of the school. It was very challenging and I learnt a lot about the business world and also about myself but I doubt whether I would take on a job like that again. There were so many problems I had not anticipated. I was not one of the teachers, so I often felt quite isolated. Still, there were good things about the job. The money was good and I was able to live in Spain for the first time in my life, which was something I had wanted to do since I was a child. I stuck it out for a year but in the end I had to change jobs. The pressure was too much. Then I went to work for a large company in the city and I loved it ... particularly the fact that if there was anything I felt uncertain about I could always ask, and I was not in sole charge.

